



Linguistic Perspectives on Language and Education

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Pearson, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: CHAPTER 1 The Linguistic Perspective Why Should Teachers Study Linguistics? What is the Linguistic Perspective? What is Linguistics? What Do Linguists Do? Goals of the Book Discussion of Exercises Suggested Projects Further Reading CHAPTER 2 Foundations of Linguistics: Phonetics Oral vs. Written Language Consonants Vowels Approximants Phonetic Spelling and the English Alphabet Discussion of Exercises Suggested Projects Further Reading CHAPTER 3 Foundations of Linguistics: Phonology and Morphology Phonology Morphology Discussion of Exercises Suggested Projects Further Reading CHAPTER 4 Syntax and Grammar Teaching Word Classes Constituent Structure Other Syntactic Knowledge Linear Order Agreement Sentence Nesting Traditional Grammar Grammar Teaching Revisited Teaching Usage Discussion of Exercises Suggested Projects Further Reading CHAPTER 5 Language Change and Variation Language Change History of English Overview Old English Middle English Modern English Mechanisms of Change Vocabulary Phonology Morphology and Syntax Regional Variation Overview Examples Sociolinguistic Variation Dialect and Ethnic Identity African American Vernacular English Other Ethnic Dialects Attitudes toward Dialect Differences Language and Gender Discussion of Exercises Suggested Projects Further Reading CHAPTER 6 The Written Word Writing Systems Background of English Orthography What English Spelling Represents Spelling Reform Other Writing...



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